

Dear Parents,

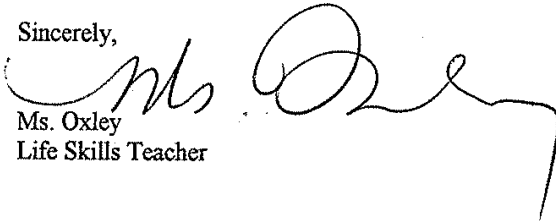
Carden Arbor View School has chosen the curriculum, *Me, My World, My Future*, to be the basis of our Life Skills program in 6th, 7th, and 8th grades. The responsibility for human sexuality education belongs first with the family. Carden Arbor View School's role is to support the role of the family. This program is designed to promote and facilitate good communication within the family. We strongly encourage you to preview these materials as we require your permission for your student to participate in this class.

As part of the curriculum we will be sending home "Parent Grams." They will inform you of class content and projects and will include a section called Talking Together. This section is designed to open lines of communication on subjects that you may or may not have discussed as a family. These exercises are designed to support adults in their effort to discuss and pass on their values to their children. We suggest that you use this tool by having both the parents and students comment on each question. The intent is that a discussion will follow the comments. Our experience has been that parents are often pleased by how closely their students identify with their own values.

Many families find that the exercises in the "Parent Grams" work best when completed by writing out responses or making a list. This seems to encourage meaningful discussion. You should, however, feel free to use the materials provided in a way that meets your family's needs. Parent Grams do not need to be sent back to Ms. Oxley.

If you have any questions about this program, please contact Ms. Oxley or Mrs. Edwards.

Sincerely,


Ms. Oxley
Life Skills Teacher



Permission Slips

I have read the letter of explanation and I am aware that I have been given an opportunity to preview the materials to be used by my student.

_____ (circle one) (has does not have) my permission to participate in the Life Skills Curriculum, *Me, My World, My Future*.

Parent/Guardian

Date