Dear 6th Grade Students,

What is friendship? Wisdom? Imagination?



These are just some of the questions you will ponder while reading the famous novella *The Little Prince* by French writer Antoine de Saint-Exupéry. This is a beloved classic and a Carden recommended novel.

Please purchase a copy of the book in English. You are encouraged to make annotations in your book as you read. Interact and respond to the story by writing questions and comments in the margins that we can later discuss together in class. Please find 4 reading activities attached: an anticipation guide, vocabulary words, reading questions, and a book cover design. Please have all activities completed and brought to our first day of class. (Please note: only the book cover will receive a grade.)

I hope you enjoy meeting your new friend, the Little Prince! Happy reading!

If you have any questions, please feel free to contact me anytime at moxley@cardenarborview.org.

Have a wonderful summer!

Sincerely,

Mrs. Oxley



Name: _	Date:	

Anticipation Guide

The Little Prince by Antoine de Saint Exupéry

Directions:

Pt. I: BEFORE READING THE BOOK:

Read the statements below and decide if you agree with them.

Write **AGREE** or **DISAGREE** beside each statement accordingly:

Adults know more than children do.
Little things can remind you of a friend long gone.
Loving others is less important than being loved.
Friendship with others is important in life.
Wisdom and knowledge are the same things.
You have to be alone to feel lonely.
When death occurs, the person who died is gone from our
lives.
Children's books have nothing to teach me.

Pt. II: AFTER READING THE BOOK:

Look back at your answers and see if any of them have changed for you. Choose **one** of the statements and write a **paragraph** defending why you answered the way you did. Explain how reading the story influenced your thoughts. Give an example from somewhere in the story that backs up your opinion. Quote sentences in the novel (using quotation marks) and give the page number where you found your evidence. Please type your paragraph. Be prepared to share your thoughts in a group discussion when you return to class. Please note: this paragraph will NOT be graded; you will be writing a persuasive essay in class based upon it.

Name:		Date:	



The Little Prince Vocabulary

DIRECTIONS: BEFORE READING, **look up** the following words in a dictionary and write the part of speech and definition found.

Then, try to **find** the words as you read the story. **Highlight** the sentence in the book where the word is found. **Write** the page number of the book where you found the word to the **left** of the word below. We will have a vocabulary **test** with these words when we return.

(p.	word is found. Write the page number of the book where you found the word to the left of the word below. We will have a vocabulary test with these words when we return.) Apparition:
<u> </u>	
(p.) Peal:
(p.) Reverie:
(p.) Contemplation:
(p.) Edification:
(p.) Inconsequential:

(p.) Pretensions:	
(p.) Insubordination:	
(p.) Monotony:	
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(p.) Ephemeral:	1 - 1/44
(p.) Tamed:	
(p.) Radiance:	-
(p.) Disheartened:	
 (p.) Consoled:	



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The Little Prince

POST-READING Questions

- 1. How did the Little Prince travel to Earth?
 - a. He flew with a flock of wild birds to Earth.
 - b. The Little Prince knew how to fly and just flew there himself.
 - c. He jumped from one planet to another until he found Earth.
- 2. Why did the Little Prince ask for a sheep?
 - a. He needed a sheep so that he could use its wool for clothing.
 - b. He wanted a sheep so that it would keep him warm at night.
 - c. He wanted a sheep to eat the boabob trees that grew on his planet.
- 3. Why was the Little Prince so worried about his flower?
 - a. His flower was going to wilt and die soon.
 - b. His flower only had four thorns to protect her with.
 - c. His flower needed to be watered.
- 4. Besides the narrator, who did the Little Prince make friends with when he came to Earth?
 - a. The Little Prince made friends with a snake and a train conductor.
 - b. The Little Prince did not make any friends besides the narrator.
 - c. The Little Prince made friends with the fox that he tamed.
- 5. Why did the Little Prince talk to the snake?
 - a. He spoke to the snake because he wanted the snake to bite him and fill him with poison.
 - b. He did not speak to a snake.
 - c. He spoke to the snake because he wanted to be friends with it.
- 6. After the Little Prince left Earth, the narrator was very sad and worried about something. What was he worrying about?
 - a. The narrator worried that the Little Prince would never come back.
 - b. The narrator worried because he forgot to draw a leash on the muzzle of the sheep, and he thought the sheep might eat the flower.
 - c. The narrator worried because his plane engine was still broken.
- 7. For thought: What do you think happened after the snake bit the Little Prince? Be prepared to discuss your answer with the class. (No written answer required.)

Design a Book Cover!

The Little Prince By Antoine de Saint Exupéry

Now that you have read the story, it's time to get creative! Congratulations! Being the amazing artist you are, you have been hired to create a cover for a new publication of the novel!

Think about one of your favorite scenes in the story, and then draw a picture of it for a new cover for the book! Please include the **title** of the book and the **author** on your cover. Your first and last **name** can go on the back, along with the **date** (when you completed it) and **class** (6ELA). Please use standard 8 ½" x11 white paper for your picture. (You don't need to fold the paper in any way, as we will be keeping them in our binders.) You can use colored pencils or any medium you like, such as pastel, watercolor, or collage to create your scene. If you sketch your ideas in pencil first, please erase the pencil from the final draft so that it looks completed. Also, try not to leave any white on your paper unless required to create your image. Have fun!

Score:

Accurate, detailed, balanced picture	/5
All colored/shaded (no white, no pencil)	/2
Author's name	/2
Book title	/2
Your first and last name, date, class (on back)	/4
Total possible points	/15