



May 14, 2018

Dear 6th Grade Students,

Congratulations on your academic progression! The required summer reading for 6th Grade Ancient World History is Zilpha Keatly Snyder's *The Egypt Game*, a Newbury Award recipient.

Read the book and complete all of the short answer questions attached. You need to form your own opinions well enough to voice them in class. In history class, you will complete multiple graded assignments in conjunction with this summer reading assignment.

Please plan your summer reading so that you are successful in completing this assignment at your leisure. Bring your book and typed short answer responses to class on the first day of school. You can find this book through multiple online sources such as Amazon and Barnes and Noble.

Please contact me at ssprague@cardenarborview.org with any questions or concerns.

Sincerely,

Mrs. Shelley Sprague
6th Grade Ancient World History

***The Egypt Game* by Zilpha Keatly Snyder**

Short Answer Writing Assignment

Due the first day of school

Directions: Read and respond to all six questions. Type your short answer responses to all six questions. Use complete sentences. Edit your writing - check that your writing is free of punctuation, grammar, and spelling errors. Your short answer responses should be clear and concise. Frame your answers by starting with the question. *How long should your answers be? - ---You need to ensure that you have thoroughly answered the question(s).*

For example, April and Melanie have many similarities. They both (list three similarities). However, they have differences too. Melanie ... (list three differences).

- 1) Compare and contrast the characters of April and Melanie. How are they different on the outside, but similar on the inside? Use specific examples from the book and include page number(s).
- 2) Why is the Egypt Game so appealing to the children in the story? Would the Egypt Game be of interest to most children? Why? Use specific examples from the book to support your answer and include the page number(s).
- 3) In *The Egypt Game*, how is prejudice shown against those who are different? How are these situations eventually resolved? Use specific examples from the book and include page number(s).
- 4) How has April changed from the beginning of the book to the end of the book? What events or experiences brought about those changes? Cite examples from the book and include page number(s).
- 5) Describe the connection between the children's love for Egyptian artifacts and the Professor's fascination for artifacts? How does this interest in ancient artifacts create a common bond between them? Use specific references from the book and include page number(s).
- 6) Compare and contrast the sixth graders in *The Egypt Game* to sixth graders today. Has anything changed in the past forty-eight years?