

May 14, 2018

Dear 7th Grade Students,

The assigned Summer 2018 reading for rising 7th grade English Language Arts (ELA) students is *THE GIVER* by Lois Lowry. As your knowledge and awareness of yourself and your world continues to expand and grow, you are probably finding that you are making more individual decisions that have greater impact on you and your world. Each choice you make takes you on a journey. Every decision has its rewards and consequences.

However, imagine a world where you were NEVER allowed to make choices for yourself—not even in the small things? You could not choose where to live, what school to attend, or what doctor to see. You couldn't choose your clothes, your meals, or the length of your hair... Is there ever a time when it is okay for someone else to make ALL choices for you?

Please plan your summer ELA assignment so that you are successful in completing the reading and activities at your leisure. Before school starts, finish completing the attached pages. Bring your book and assignments to class on the first day of school. You will be participating in an open discussion and complete an in class writing assignment. *THE GIVER* is available at Barnes and Noble and other online sources such as Amazon.

Have a great summer! Please contact me at ssprague@cardenarborview.org with any questions or concerns.

Sincerely,

Mrs. Shelley Sprague
7th Grade English Language Art

The Giver - Active Reading Log

(Write a brief description of where the action happens and include the approximate time.)

Setting

Characters

(List and describe the important characters in this chapter)

1. _____
2. _____
3. _____
4. _____
5. _____

**Chapter
Summary**

(Write a brief 3 – 5 sentence summary of the chapter.)

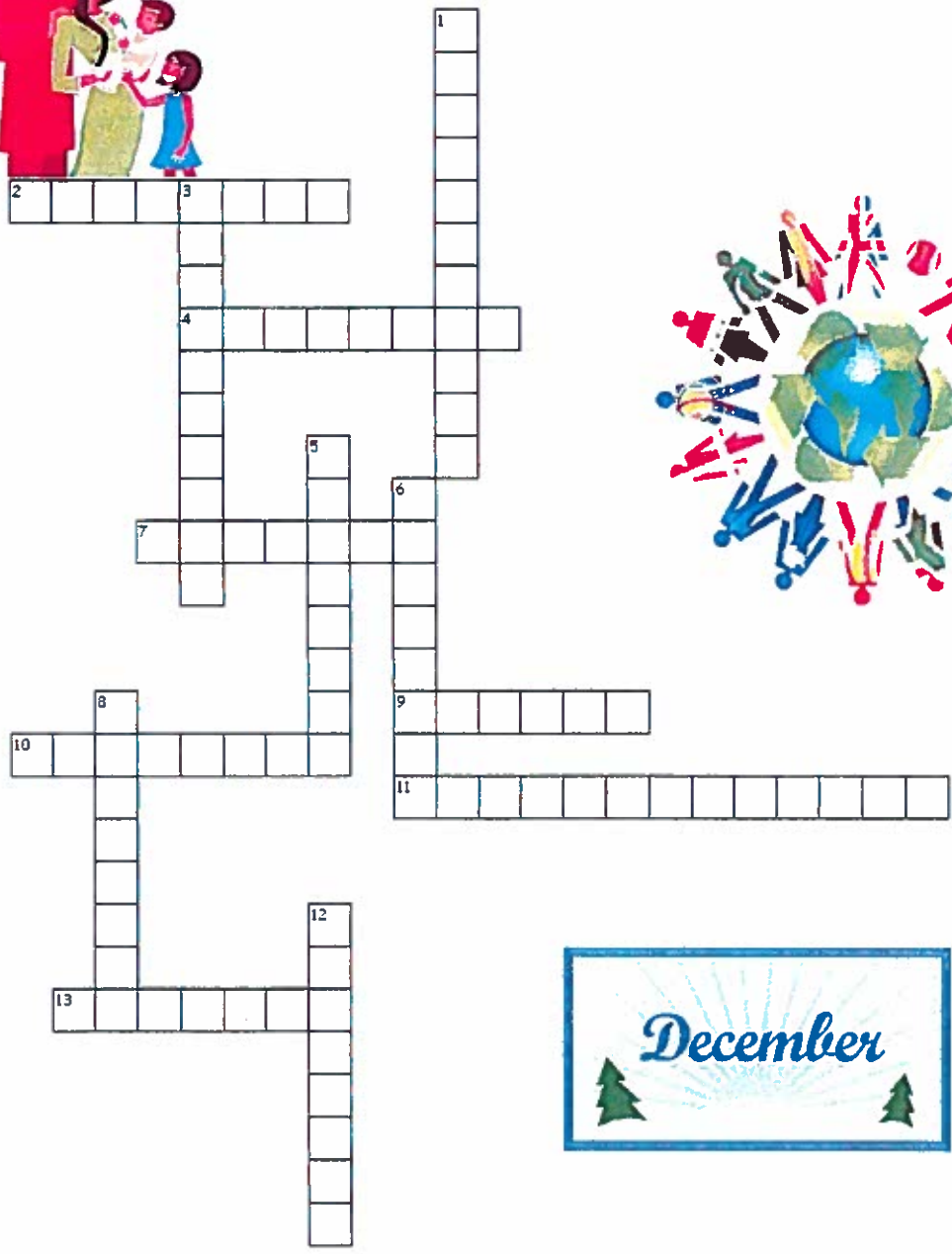
**My
Judgment(s)**

(Discuss your feelings about the Character's actions or situation which happened in this chapter. Explain your thinking.)

The Giver Vocabulary Study Sheet Chapters 1 - 6

Word	Definition	Synonyms	Antonyms
Palpable (ch. 1)	Capable or being touched or easily perceived	Touchable, perceivable,	Hidden, vague
Dwelling (ch. 1)	A shelter in which people live	House, shelter, residence	Office,
Wheedled (ch. 1)	To influence or entice by soft words or flattery	Charm, sweet-talk, coax, cajole	Repel, turn-off, discourage
Petulant(ly) (ch. 3)	Rude in speech or behavior	Snappy, cross, huffy	Cheerful, pleasant
Transgression (ch. 1)	Violation of a law, command, or duty	Offense, wrongdoing, misconduct	Obedience, conformity
Remorse (ch. 3)	Distress arising from guilt or a sense of wrongdoing	Guilt, regret, shame	Satisfaction, indifference
Tabulate (ch. 4)	To count, record, or list systematically	Record, calculate, figure	Estimate, guess
Aptitude (ch. 2)	A natural ability or capacity for learning	Capacity, ability, talent, skill	Skilllessness, inability, incompetence
Adhere(ance) (ch. 2)	To conform or follow the rules exactly	Support, abide, comply, obey	Disjoin, non-conform, disobey
Chastise(ment) (ch. 3)	To inflict punishment on, scold	Scold, discipline, punish	Forgive, encourage, approve
Chortle (ch. 4)	To laugh or chuckle, especially in satisfaction or exultation	Snicker, chuckle, guffaw	Cry
Disposition (ch. 1)	Personal temperament	Temperament, personality, character, nature	
Distraught (ch. 1)	Agitated with doubt, mental conflict, or pain	Worked-up, bothered, distressed, overwrought	Content, untroubled, pleased

The Giver Cross Word Puzzle #1
Ch. 1 6



Across

- 2. To influence or entice by soft words or flattery
- 4. To count, record, or list systematically
- 7. To laugh or chuckle, especially in satisfaction
- 9. To conform or follow the rules exactly
- 10. To inflict punishment on, scold
- 11. Violation of a law, command, or duty
- 13. Distress arising from guilt or a sense of wrongdoing

Down

- 1. Personal temperament
- 3. Agitated with doubt, mental conflict, or pain
- 5. A natural ability or capacity for learning
- 6. Rude in speech or behavior
- 8. Capable or being touched or easily perceived
- 12. A shelter in which people live



Victory City



Population
Transportation
Safety
Education
Employment
Money System
Health Care

What impresses you most about Victory City?

Do you think Victory City can succeed? Why or why not.



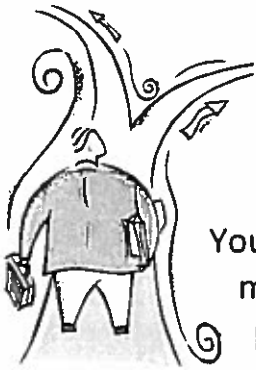
UTOPIA



Good news! You have been asked by the United States government to develop an ideal society—a utopian society. In this society, all members must be equal. Racism, violence, crime, homelessness, poverty, divorce, and hunger cannot exist. Choose four problems that you must remove from society.

1. _____
2. _____
3. _____
4. _____
5. _____

Choose one problem from your list. Then brainstorm ways to remove each problem. Will you change laws? How can you contribute to making society a perfect place? In the space below, write suggestions for eliminating the problem you chose. Be prepared to share your ideas with the class.



My Future Career

You may have known since you were very young your ideal career. Or you may have no clue what the future holds for you with your career. The purpose of this activity is to identify possible future careers for you.

(If your dream is being a pro athlete, rock star, actress or other risky profession, for the purpose of this activity focus on your back-up career plan rather than your dream career.)

Interests List 5 things you like to do	Talents & Abilities List 5 things you are good at doing
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
Personality List 5 words to describe yourself	Careers List 4 careers that you think will fit your interests, abilities, and personality
1.	1.
2.	2.
3.	3.
4.	4.
5.	

Apply to The Giver:

What assignment do you think the Elders will assign you?
Explain your answer on the back of this paper.



The Giver Compare/Contrast

Directions: Compare and Contrast life in the Community and life in your community. What are some significant similarities and differences between the two.

My Community	Jonas's Community
ALIKE	
DIFFERENT	



Chart of Ceremonies

Directions: Fill in this chart as the ceremonies are revealed.

Ones	Twos
Threes	Fours
Fives	Sixes
Sevens	Eights
Nines	Tens
Elevens	Twelves

In a different color ink/pencil go back to your list and make up possible ceremonies and their meanings for the ages that aren't revealed in the book.

It's All in the Name

Directions: After researching the origin and meaning of your first name, complete the following chart.

What is your FIRST name? _____

What does your name mean?

What is the origin of your name? _____

What character traits are associated with your name?

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

What does your name predict about your future or destiny?

The Giver Vocabulary Study Sheet Chapters 7 - 15

Word	Definition	Synonyms	Antonyms
Apprehensive (Ch. 10)	Viewing the future with anxiety or alarm; fearful	Excited, Restless	Calm, relaxed
Benign (Ch. 08)	A gentle disposition or mild type of character	Kind, friendly	Hateful, hostile
Excruciating (Ch. 09)	Causing great pain or anguish	Anguishing, painful	Painless
Exuberant (Ch. 06)	Joyously unrestrained and enthusiastic	High-spirited, vivacious	Aphetic, disinterested, unenthusiastic
Indolence (Ch. 08)	Inclination to laziness; sloth	Lethargic, laziness	Industriousness, hard-working,
Integral (Ch. 09)	Essential to completeness	Essential, vital, crucial	Inessential, trivial, unimportant
Meticulously (Ch. 06)	Extreme or excessive care to the treatment of details	Careful, intensive, thorough	Superficially, incompletely
Obsolete (Ch. 11)	No longer in use or useful	Antiquated, archaic, old-fashioned	Modern, up-to-date, new
Relinquish (Ch. 12)	To give up	Release, abandon, discard	Retain, keep, defend
Chaos (Ch. 13)	A state of total/utter confusion	Disarray, turmoil, anarchy, disorder	Order, organization, harmony
Admonition (Ch. 12)	Severe criticism, warning against fault or oversight	Reprimand, censure	Approval, praise, compliment
Assimilated (Ch. 13)	To take into the mind and thoroughly comprehend	Understand, comprehend, incorporate	Misunderstand, reject
Sinuous (Ch. 13)	A serpentine or wavy form	Twisting, curvy, winding	Straight, untwisted

The Giver Wordsearch Puzzle #2
Chapters 7 - 15



I J B E T T H A V X Z S Q O H
N G I S X X X P T N I O T E S
D Q B Y O U S P J N N O B S I
O E Q B E P B R T N A S F E U
L L T F M Z Y E O C K J X P Q
E I B A Q C G H R D C C I A N
N W Q S L R V E S A R N S Q I
C V L I A I Y N Y U N G N R L
E S P L Y X M S C I O T G Z E
A D M O N I T I O N G U I V R
F M J A S N A V S J S D N Z U
F N K O Y T P E A S C N E I C
B Q A L I H Y T T G A M B Y S
Y H Z N E T E L O S B O W O F
C Z G Y L S U O L U C I T E M

Directions: Circle the words listed below. Words may appear straight across, backward-straight across, up and down, down and up, and diagonally (forward or backward). Happy Hunting!

Word List



*Apprehensive
Indolence
Relinquish
Sinuous*

*Benign
Integral
Chaos*

*Excruciating
Meticulously
Admonition*

*Exuberant
Obsolete
Assimilated*

I'm Unique - Just Like Everyone Else

Make a list of those qualities that make you unique. Then make a list of those qualities that are just like everyone else. Compare your list with a peer and discuss the results.

My Unique Qualities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My Same Qualities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

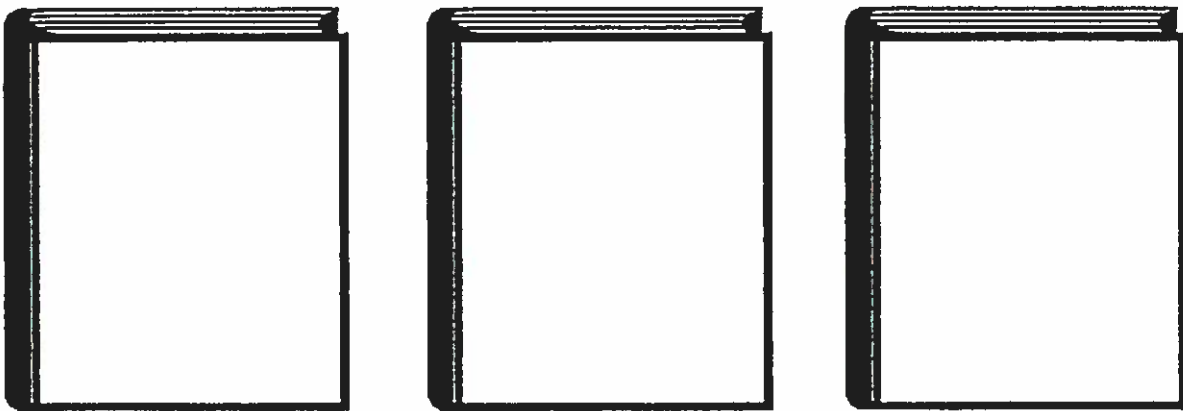
After completing both columns and comparing results with a partner, tell what you observed. How "unique" were your qualities? How "alike" were your qualities? Did you find it easy to complete one side or the other?

My Observations:

The Time Machine

Author H.G. Wells wrote a science fiction book in 1898, called the Time Machine. This book has been extremely popular and is often studied in schools. In fact, it has so fascinated people that two films were made based on the book: the first in 1960 and the second in 2002. It was this book that launched the time travel genre!

Imagine that you had a time machine that could transport you hundreds of thousands of years into the future. When you reach your future destination you find that the society has drastically changed and returned to an age where books and modern knowledge no longer exist. It feels more like traveling into the past than into the future. You feel very sorry for the people of this era and decide to help them by teaching them all that you know. In order to do this, you must return to your time and collect the books you need to teach this society. Unfortunately, when you start to pack, you quickly realize that there is only enough power in your time machine to transport you and 3 books into the future. What 3 books do you choose?



Explain why you selected these three titles. How will they help you educated the future society?

All Things Being Equal

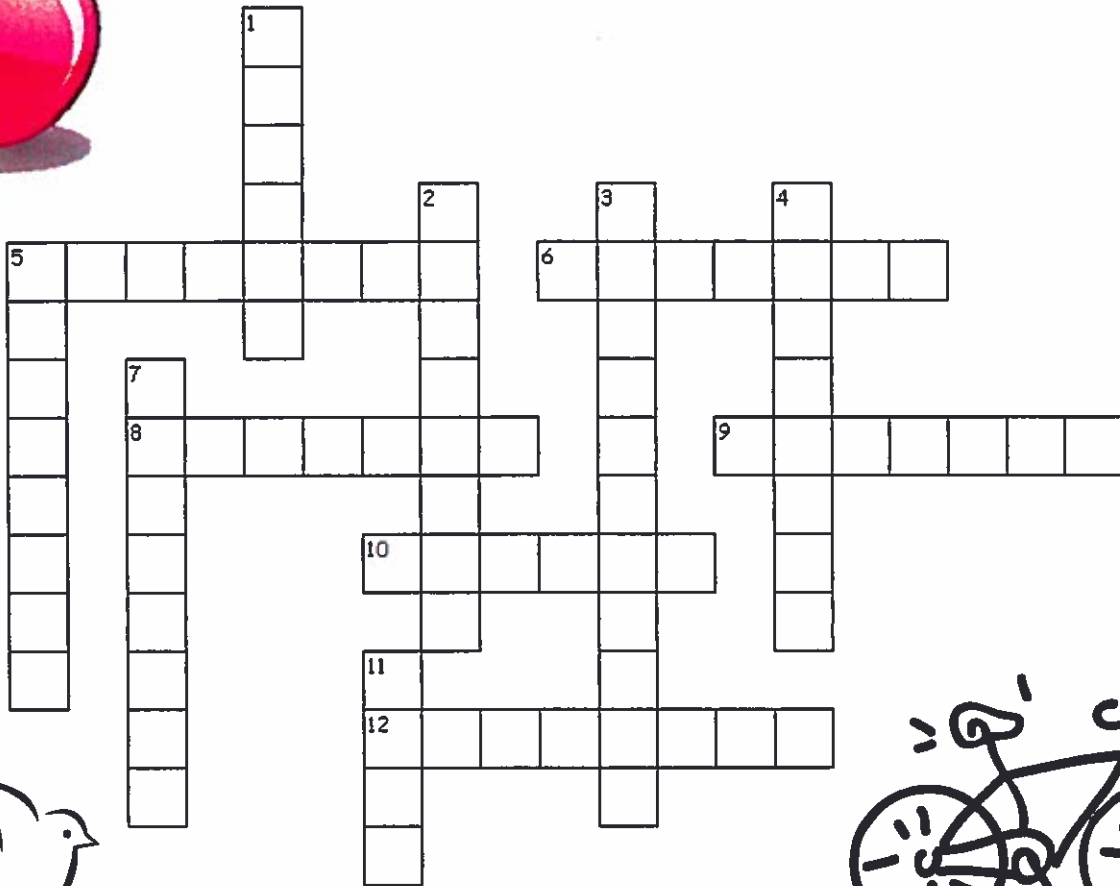
Gender equality (equality between girls and boy/ women and men) is a controversial issue that is found in literature and in life. In this activity, you will explore the roles of men and women in *The Giver*. Complete the chart below. The first one has been completed for you.

Name of Character	Character Traits (Description/Type of Person)	Evidence Supporting Your Assessment	Character's Assignment
Jonas	Intelligent, Thoughtful, Mature	Jonas thinks deeply before he speaks, He shows his concerns about the Ceremony of Twelves	Receiver of Memory
Fiona			
Asher			
Jonas's Father			
Jonas's Mother			

The Giver Vocabulary Study Sheet Chapters 16 - 23

Word	Definition	Synonyms	Antonyms
Ecstatic (ch. 16)	The state of overpowering emotion or excitement; ecstasy	Bliss, euphoria, joy	Despair, sorrow, torment
Frazzle (ch. 21)	Tired, worn-out, or exhausted	Fatigue, tired, ragged, weary	Invigorated, refreshed
Glum (ch. 17)	In a bad mood; depressed	Blue, discouraged, despondent	Cheerful, satisfied, unburdened
Languid (ch. 21)	Lacking vigor and vitality	Dull, listless, sluggish	Alert, energetic, spirited
Permeate (ch. 17)	To pass through or into every part	Infuse, saturate, penetrate	Drain, take-out, separate
Suppress (ch. 17)	To stop or put an end to	Restrain, hold-back, stifle	Encourage, release, let go
Escalate (ch. 18)	To increase in intensity or magnitude	Amplify, raise, extend, expand	Decrease, diminish, lessen
Impeded (ch. 23)	To slow in movement by means of obstacles	Obstruct, hinder, restrict	Assist, facilitate, help
Luminous (ch. 18)	Radiating or reflecting light; shining	Bright, glowing, radiant	Dull, dim, dark, lackluster
Perils (ch. 22)	Exposed to injury, loss, or destruction; grave danger	Endanger, chancy, risky	Safe, secure, protected
Tantalizing (ch. 22)	Something that provokes arousal, desire, or interest	Appealing, tempting	Disgusting, distasteful
Utopia	An ideal place or state or any visionary political or social system	Eden, heaven, paradise	Dystopia, hell
Vigilant (ch. 21)	Ever awake and alert	Careful, watchful, cautious	Careless, negligent, impulsive

The Giver Cross Word Puzzle #3
Ch. 16-23



Across

- 5. To increase in intensity or magnitude
- 6. Lacking vigor and vitality
- 8. To slow in movement by means of obstacles
- 9. Tired, worn-out, or exhausted
- 10. An ideal place or state or any visionary political or social system
- 12. Radiating or reflecting light; shining

Down

- 1. Exposed to injury, loss, or destruction; grave danger
- 2. To pass through or into every part
- 3. Something that provokes arousal, desire, or interest
- 4. To stop or put an end to
- 5. The state of overpowering emotion or excitement ecstasy
- 7. Ever awake and alert
- 11. In a bad mood, depressed

Color It Twice

In the past three chapters, we have learned that the citizens of The Community are unable to see color. Jonas is able to “see beyond” and is beginning to see the color red and green. Follow the instructions below to complete this activity.

1. Pick your favorite scene from the book so far.
2. Divide your paper in half (taco fold).
3. You will have to draw this scene twice.

On the **LEFT** side draw the scene, it will be in black, white, and shades of grey.

On the **RIGHT** side draw the same scene. This time, color everything that has color in real life.

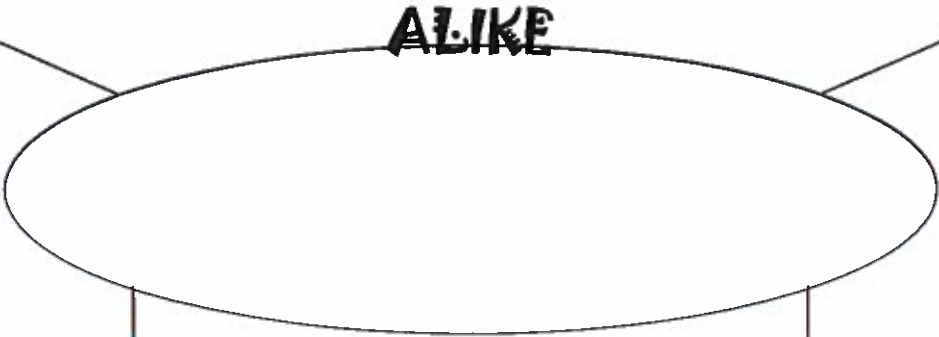
4. After you are finished drawing and coloring your picture, write a paragraph that explains what you think is good about having color and what is bad about having color in our lives today. Attach this to your illustration.

Compare and Contrast

Main Topic: Qualities and character traits of both Receivers in Training

Sub Topic: Jonas

Sub Topic: Rosemary



DIFFERENT

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Character Interview

Interview a character from the book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Then on a separate sheet of paper, answer the questions as if *you* were the character being interviewed.

Character's Name: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
